Judgment of Learning Reactivity Reflects Enhanced Relational Encoding on Cued-Recall but not Recognition Tests

Nicholas P. Maxwell1 & Mark J. Huff 2

1 Midwestern State University, 2 The University of Southern Mississippi

Word Count: 9123

**Author Note**

Correspondence concerning this article should be addressed to Nicholas P. Maxwell, Department of Psychology, Midwestern State University, 3410 Taft Blvd, Wichita Falls, TX, United States. Study materials, data files, and *R* code used for analyses have been made available via OSF (https://osf.io/mfbnz/).